



Charlottesville Catholic School

Friday Newsletter

Middle School

March 1st, 2024

PLEASE NOTE: SCHOOL WILL BE CLOSED THIS COMING MONDAY FOR A TEACHER WORKDAY.

- **Serve & Pray: Join Us for Holy Comforter's Lenten Soup Supper!**
Calling all CCS families! March 22nd, we are sponsoring Holy Comforter's Soup Supper following their 5:45pm Stations of the Cross. Lend a hand in making the evening a success! We invite you to volunteer and donate items as an act of almsgiving during this Lenten season. Sign-up using the [LINK](#) to participate! If you have any questions, please contact Megan Pearing at m.pearing@cvillecatholic.org.
- **THIRD WEEK OF LENT ~ CRS Rice Bowl Story of Hope
RAISING CHICKENS TO SUPPORT HER FAMILY**
Nowadays, in Morazán, El Salvador, it is very difficult to know when the rainy or dry seasons will be. The unpredictable weather puts the livelihood of Sandra's family in jeopardy. Despite the challenges, Sandra and her husband, Santos, remain dedicated to ensuring their children grow healthy and succeed in school. Learn how their strong family dynamic enabled Sandra to participate in a Catholic Relief Services' project on raising chickens and how her determination has helped her family and community. Visit crsricebowl.org to read this week's Story of Hope

**We desperately need more Middle School students for car line help this coming week.
Please sign up here:**

<https://www.signupgenius.com/go/9040C44ACAA2DA31-46668632-middle#/>

Come see our CCS middle school musical this upcoming weekend. It is going to be incredible!! Our middle schoolers are performing "Mary Poppins, Jr." in our CCS gym on Friday, March 1st at 6:30 pm and Saturday, March 2nd at 6:30 pm. Tickets are 15 dollars. Please purchase a ticket here- <https://events.cvillecatholic.org/mary-poppins-jr/>



Albemarle High School will be hosting the Junior Albemarle Math Competition (JAMaC), on Saturday, March 9th from 9am - 4pm. **This is the rescheduled date.** Those interested in participation are encouraged to organize themselves in teams of 3 - 4 people with a coach. The cost is \$10 per student. This will cover pizza for lunch. To register, please click [here](#)

The Knights of Columbus host Friday Lenten Soups at Saint Thomas Aquinas during Lent. Please sign up and help out. Making soup is two hours of service for Church or Community. Staying to serve at the Church is another two hours for Church or Community.

<https://www.signupgenius.com/go/30E0A49AF2CA75-47374580-friday>

Students who serve soup must be in their CCS uniform. (formal or everyday)

Social Studies - r.hendrick@cvillecatholic.org

6th: This week the 6th graders finished their Gilded Age Unit. Next week, on Tuesday, they will take their unit test.

7th: This week the 7th graders learned about the Cuban Missile Crisis and the world leaders who navigated that critical moment in world history. Next week they will discuss the 1960s Civil Rights Movement.

8th: This week the 8th graders learned about Mongol and Japanese history. Next week they will take their unit test on Tuesday.

Mathematics - j.garland@cvillecatholic.org & j.reid@cvillecatholic.org

Math 6 (Garland): This past week, we finished discussing factoring out a greatest common factor (GCF). We will quiz on this skill this coming Monday. Afterwards, we will focus on Properties of Equality and how to recognize them.

Pre-Algebra (Garland): We finished our Geometry Unit by testing on Geometric Transformations. This coming week, we will start our 5th Unit, entitled, "Percentages". We will start this unit by focusing on ratios, unit rates, and proportions.

Geometry (Garland): Today, we reviewed for our unit test on Similarity. Students will test this coming Tuesday, March 5th. We will then start our new unit revolving around circles. Our initial focus will be on angles associated with circles.

Math 7 (Reid): This past week in math we continued solving equations. This week's equations required both using addition/subtraction **and** multiplication/division. Next week, we will solve equations that require simplifying (distributing and combining like terms).

Algebra (Reid): This past week we wrapped up our unit on solving systems of equations & word problems. The kid's next test will be on Wednesday (March 6th) or Thursday (March 7th) whichever is their block day. Please remind the kids to bring their computers that day completely charged so they can use Desmos graphing calculator on the test. We also started our next unit on the laws of exponents. Please say to your children "Like bases...(pause)" and see what they say 😊 You can also say "Power of a Power...(pause) and "Power of a Product"...(pause). Next week we will continue learning about the laws of exponents and take our 2nd test of the 3rd quarter.

Composition, Literature, and Language Arts - r.hernandez@cvillecatholic.org & e.kerrigan@cvillecatholic.org

6th Grade Composition (Kerrigan):

6th Grade Literature (Hernandez): This week, we continued with *A Long Walk to Water*. We took a second analysis quiz on the novel. Next week, we will continue with the text. Looking ahead, our next IRA is due Tuesday, March 19th.

7th Language Arts (Hernandez): This week, the seventh grade prepared and performed a skit of Poe's "The Raven." We also started working on the Poe parody writing project. Next week, we will continue with "The Bells" and "The Masque of the Red Death". Looking ahead, our next IRA is due Tuesday, March 19th.

8th Language Arts (Hernandez): This week, we continued with Part 4 of *Unbroken*. Students continue to present chapters from the book. We also started our narrative writing project. The rough draft of the project is now due this coming Tuesday the 5th. Looking ahead, our next IRA is due Tuesday, March 19th.

Mrs. Lowdon is offering a writing camp this summer! Check out the announcement [here](#) and sign up while places are still available.

Theology– d.mehl@cvillecatholic.org & v.fallica@cvillecatholic.org & h.bryan@cvillecatholic.org

6th(Mehl): This week students took a test on the *Memorare* prayer. In our study of the Sunday readings, we focused on the Gospel reading, which is the version of Jesus' cleansing of the temple as it appears in the Gospel of John. To gain greater insight into the episode, we read the account as it appears in all four Gospels. We compared and contrasted the different versions, with a special emphasis on the Gospel of John in light of the synoptic Gospels. We also utilized detailed footnotes to track down Old Testament references and to gain an even greater understanding of the significance of the temple within the context of Jesus' actions and words. We also continued our study of Moses and the Exodus. We will move forward with Catholic Connections next week, and will also do select Bible readings about Moses.

7th(Mehl): This week students took a test on the *Anima Christi* prayer. In our study of the Sunday readings, we focused on the Gospel reading, which is the version of Jesus' cleansing of the temple as it appears in the Gospel of John. To gain greater insight into the episode, we read the account as it appears in all four Gospels. We compared and contrasted the different versions, with a special emphasis on the Gospel of John in light of the synoptic Gospels. We also utilized detailed footnotes to track down Old Testament references and to gain an even greater understanding of the significance of the temple within the context of Jesus' actions and words. This week as well students began to present their projects on ancient Jewish festivals. This provided a nice connection to the Gospels, since the Passover is central to the readings. We will continue with these presentations next week, and will also move forward in Catholic Connections.

8th (Fallica and Bryan): This week students learned about the Church's reforms in the midst of the Protestant Reformation in the Council of Trent. Chapel time was spent studying the impacts of famine on the people of El Salvador in our reflections that are part of the CRS Rice Bowl almsgiving. Students are mindful of their need to have calm and prayerful meditation to be present and grateful in their lives. On Friday, they took a quiz on vocabulary. Next week, students will begin their test review to prepare for our final Church History Test on March 11. Churches are due May 22.

A special time was spent with their Junior Kindergarten faith buddies to create a watercolor cross craft. It was a special time, and the 8th graders enthusiastically guided and talked to their younger friends.



Science– m.bruscia@cvillecatholic.org

6th: This week we transitioned from invertebrates to vertebrates. We reviewed and presented our invertebrate projects. We discussed characteristics of fish, amphibians,

reptiles and birds. We also started to research an animal for the next project. Next week we will spend time researching and designing in tinkercad in order to 3-d print parts for animal mobility devices.

7th: This week we investigated potential and kinetic energy. We determined the gravitational potential energy of an x-wing fighter on the planet Dagobah. Students then created a similar equation for a hollywood inspired problem. Next week we will work on building our companies brand and toy collection that utilizes elastic potential energy

8th: This week we are investigating the weather. We reviewed air pressure and practiced interpreting and making weather station models. We uncovered how wind is formed and the necessary conditions for tornadoes. Next week we continue the weather.

This week students worked on and began presenting partner dialogues focused on daily routine. In the dialogues, the students are to ask each other questions in both the preterite (past) and present tenses, utilizing verbs learned in our most recent vocabulary list. They have to present the dialogues without scripts and then respond to my questions. Our next quiz will be on reflexive and direct object pronouns, and our new vocabulary list is on body parts.

Spanish—d.demaio@cvillecatholic.org & d.mehl@cvillecatholic.org

6th(DeMaio): The sixth grade students had a review of the verb "estar" and they carried out more activities related to this topic. They will also continue learning more about this and how to conjugate the verb "ser" next week. They can access the information and topics learned during the electives class in the Google Classroom.

7th(DeMaio): This week the seventh grade students took the quiz regarding the topic "y tú ¿Cómo eres?" On March 11 they will have a test regarding this topic. They can access all the information and tools to study from the google class.

They also began learning about the verb "**estar**"=(To be) and its conjugation rules. They have carried out activities in which they have had to write about themselves and apply the grammar rules plus the vocabulary learned in class.

Next week they will learn about the verb "**ser**"=(To be) and its conjugation rules and will work on an oral presentation project in which they have to describe themselves according to what their family and a close friend think about them.

8th(Mehl): This week students worked on and began to deliver partner dialogues focusing on their daily routines. In the dialogues, which they have to perform without a script, they ask one another questions about what they did the previous evening and in the morning, and about what they normally do. The goal was for them to practice using present and past tense together, as well as to grow more comfortable using reflexive verbs. Our next quiz

will be on reflexive and direct object pronouns. Our new vocabulary list is on body parts. Students have the quizlet set for this.

Music - Kate Wisbey k.wisbey@cvillecatholic.org

SPECIAL ANNOUNCEMENT: From January through May, 3rd Grade through middle school students start learning different instruments in music. I have created a google drive folder with all the books used to learn the instruments from ukulele, recorder to melodica and piano, so students can practice at home. Please take a look at it when you get a chance and if you have an instrument at home, it is a great way to practice! Enjoy!

☐ CCS MUSIC RESOURCES

Take a listen to the middle school podcast team's new episode!:

<https://open.spotify.com/episode/3ZmExkTn9TCdyHZzPW1GWD?si=acHrEJLkQEmt9Ff66s83S>

[A](#)